



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

February 22, 2007

Dear Supplemental Educational Services Providers:

The *No Child Left Behind (NCLB) Act of 2001 (P.L. 107-110)* challenges parents, students, schools, and state agencies to share responsibility for the education of our children. The four pillars of *NCLB* require schools to assume stronger accountability for results, necessitate the use of proven educational methods, allow more freedom for states and communities, and provide parents with more choices.

Under *NCLB*, the Michigan Department of Education is working with local communities to make sure all students, including those who are disadvantaged, achieve academic proficiency. Schools that do not make progress must provide supplemental services outside of the regular school day. Services can be delivered before or after school, or through a summer program.

NCLB defines Supplemental Educational Services (SES) as "tutoring and other supplemental academic enrichment services that are (i) in addition to instruction provided during the school day; and (ii) are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the academic assessments required under [NCLB] and attain proficiency in meeting the State's academic achievement standards" [NCLB, Section 1116(e)(12)(C)]. Reading, English language arts, and mathematics are priority subjects because they are the subjects included in calculations of Adequate Yearly Progress.

SES curricula must be aligned with the content and instruction used by the local educational agency (LEA) and with the State's challenging academic content standards. In Michigan, SES may not include homework assistance unless the provider demonstrates through the application process that such homework assistance is an integral part of an academic program that is high-quality, research-based, and designed to increase student academic achievement.

Any public or private (non-profit or for-profit) entity that meets the State's criteria for approval may apply for SES program approval. Types of public and private entities that may apply include: public schools, private schools, LEAs, educational service agencies, institutions of higher education, faith-based organizations, community-based organizations, and private businesses. Public schools and local educational agencies must demonstrate academic success, i.e., not be in any phase of school improvement in order to be eligible. Only state approved SES providers may offer services.

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Supplemental Educational Services Providers

Page 2

February 22, 2007

The Michigan Department of Education recognizes that approved high quality, results-oriented SES providers will help us all achieve our goal of preparing students to compete in the highly educated workforce necessary to secure the economic future of our state and the success of our children. This guide is intended as a tool to equip SES providers with the knowledge and tools necessary to facilitate success. Your dedication to education is key to our success.

Sincerely,

A handwritten signature in black ink, appearing to read 'M. Flanagan', written in a cursive style.

Michael P. Flanagan
Superintendent of Public Instruction